

1st International Conference on Renewable Energy and Sustainable Community Transformation (ICORESCT)

SUSTAINABILITY LEADERSHIP AND TRANSFORMATIONAL SOCIAL CHANGE 6 & 7 October 2023 Balikpapan, Indonesia

Presented By: NORAZIAH ABDUL WAHAB

MEng, MBA, BEng (HONS) Certified UNESCO Mentor for CBPR Certificate in Imperial Sustainability Leadership

Director, University Sustainability Centre (USC), Universiti Malaysia Sarawak (UNIMAS)





SUSTAINABILITY LEADERSHIP:

- Evaluate organisational approaches to environmental and social impact initiatives.
- Articulate a leadership mindset compatible with environmental and social sustainability.
- Describe the importance of a competitive growth strategy for stakeholder value creation within the context of sustainability.
- Relate sustainability issues to the business functions of an organisation, including the overall organisational strategy.
- Explain the full spectrum of qualities that comprise a flourishing enterprise.
- Apply tools, concepts and frameworks to create cultural change within your organisation.



SUSTAINABILITY LEADERSHIP APPROACHES



UNIMAS SUSTAINABILITY MASTERPLAN 2021-2025

Inclusive • Global • Sustainable



© Universiti Malaysia Sarawak

UNIMAS SUSTAINABILITY REPORT 2021/2022

Community-Driven University for a Sustainable World

JNIMAS

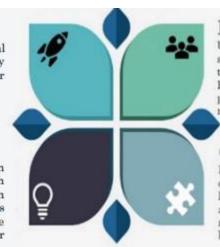
 Action implementation plan, execution, monitoring and reporting of activities in UNIMAS Sustainability Masterplan

RESEARCH

The most visible and traditional method for universities that may help to deliver the SDGs is their research in relevant topics

TEACHING

Instructors play a critical role in ensuring that there are enough qualified practitioners in delivering the SDGs as well as ensuring that all alumni take steps forward in key learning for future career sustainability



STEWARDSHIP

Universities are significant contributors of resources; not only from physical resources, but also through employees, faculty and students. How they make management provision is one factor in delivering the SDGs

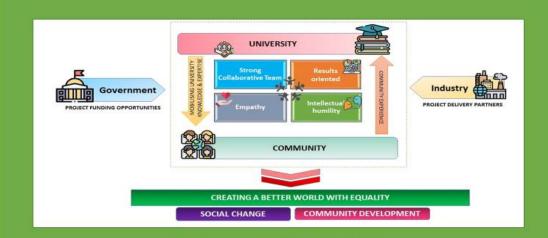
OUTREACH

Critical areas in higher education, as well as the work that universities do for local, regional and international communities is one of the key areas where they can have an impact on sustainability

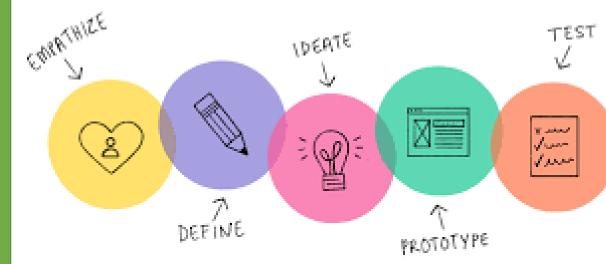
SUSTAINABILITY STRATEGIES

Our Framework: Penta Helix Framework

DESIGN THINKING



Environmental Sustainability



TRIZ CONTRADICTION MATRIX

. Segmentation

2. Extraction

3. Local Quality

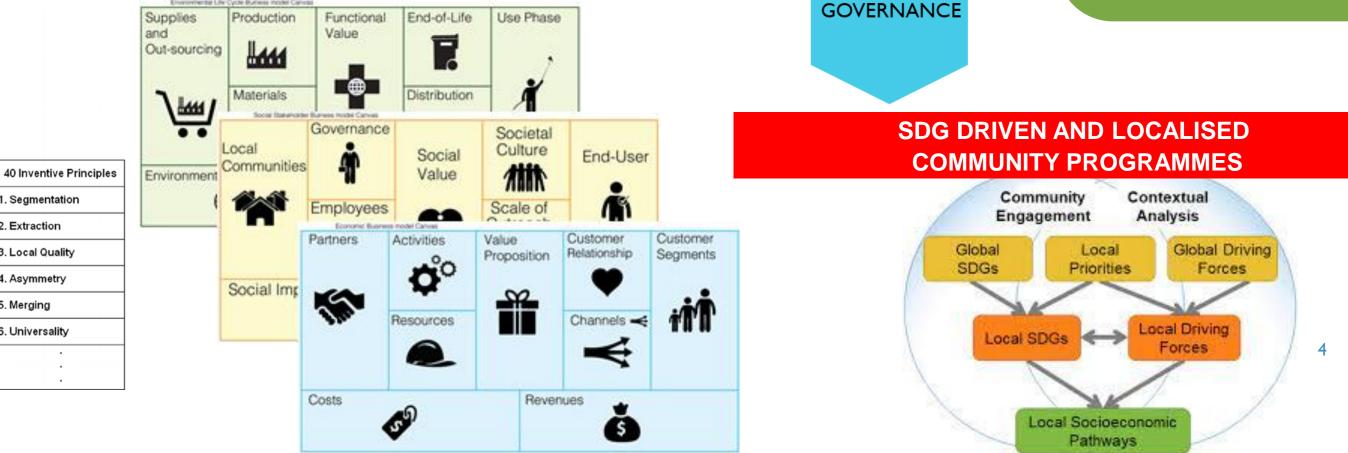
4. Asymmetry

Universality

5. Merging

	Reature Feature Beature 39 Engineering Parameters	Weight of moving object	Weight of stationary object	 Length of moving object 	Length of stationary object	Area of moving object	Area of stationary object	
39	Engineering Parameters	1	2	3	4	5	6	
1	Weight of moving object			15, 8, 29,34		29, 17, 38, 34		
2	Weight of stationary object				10, 1, 29, 35		35, 30, 13, 2	
3	Length of moving object	8, 15, 29, 34				15, 17, 4		
4	Length of stationary object		35, 28, 40, 29				17, 7, 10, 40	
5	Area of moving object	2, 17, 29, 4		14, 15, 18, 4				
6	Area of stationary object		30, 2, 14, 18		26, 7, 9, 39			
	•							

TRIPLE LAYER BUSINESS CANVAS

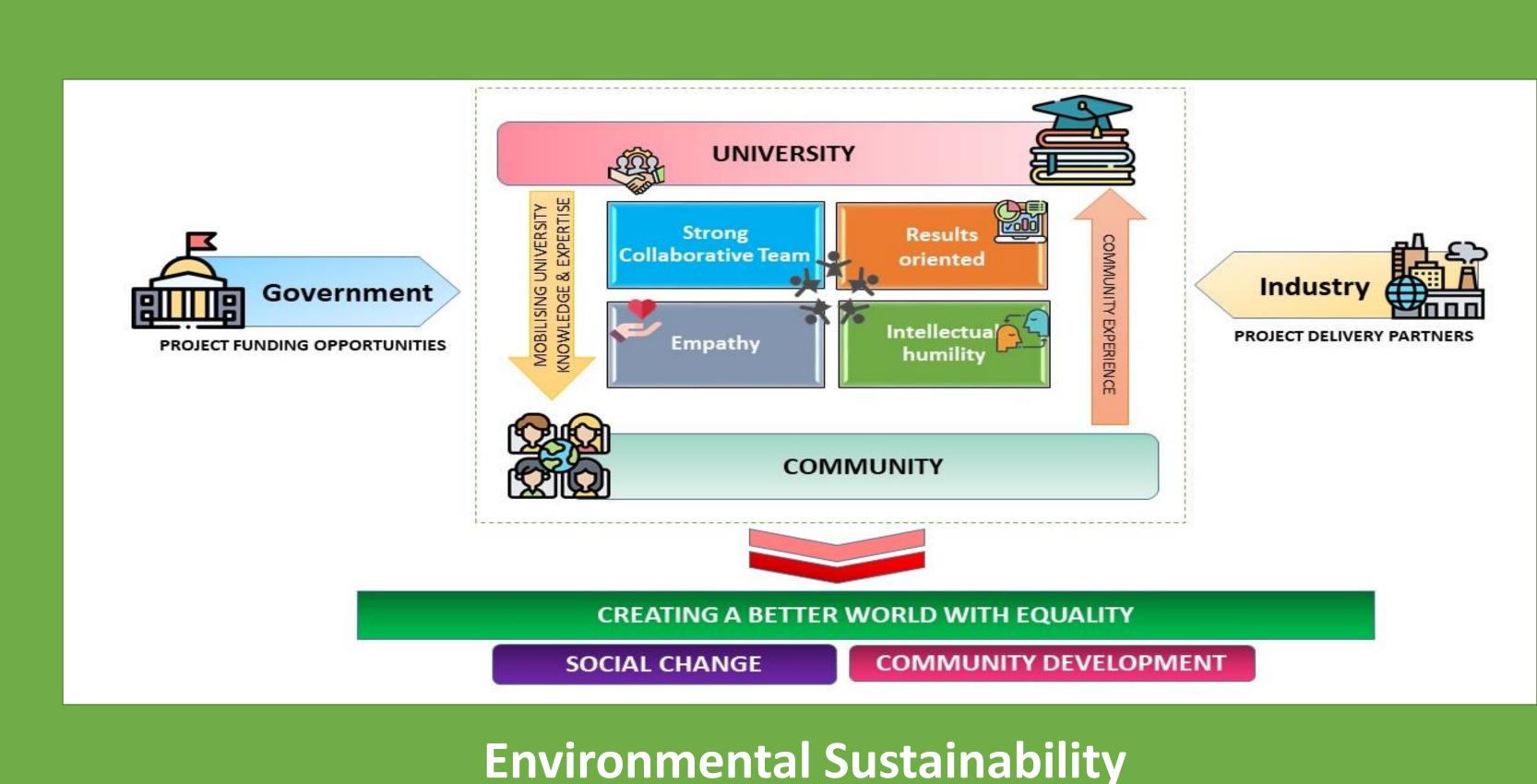




UNIQUE COMMUNITY PROGRAMMES

- End-to-end • community projects
- Transdisciplinary
- High impact • leading to social enterprise

Sustainability Framework: Penta Helix Framework



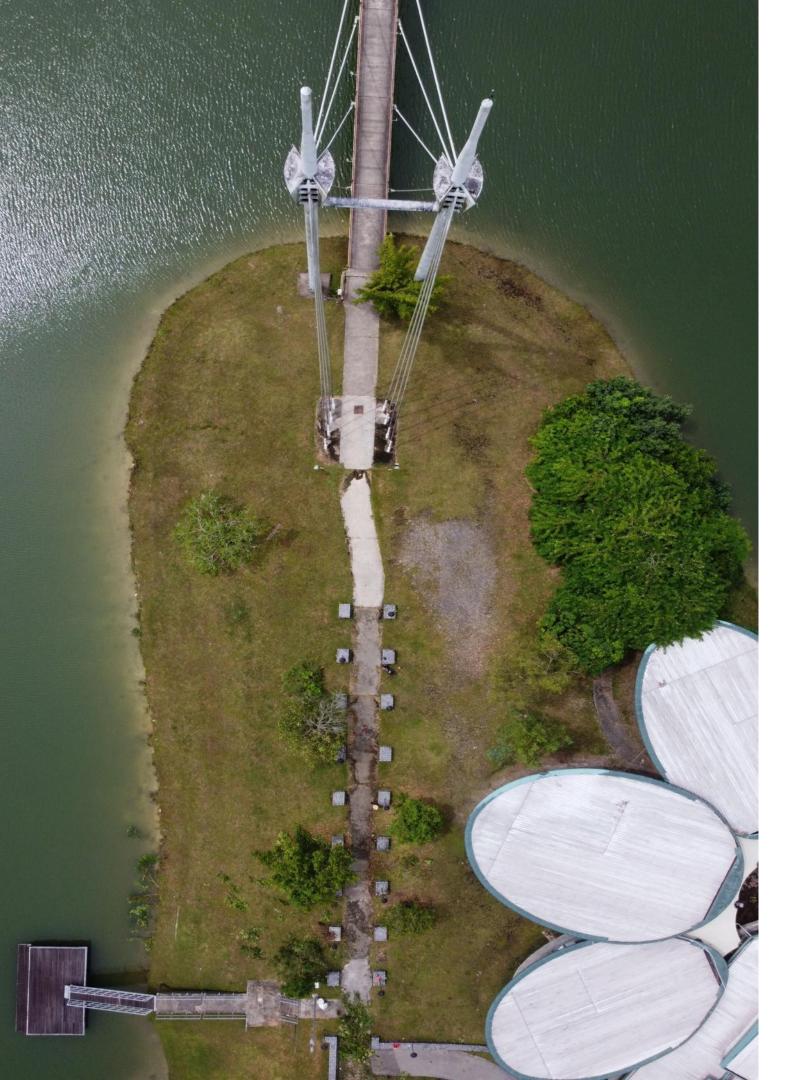
TRIPLE BOTTOM LINE BUSINESS CANVAS

Key partners: Who do you work with to deliver your value proposition? Do not forget to list your partners in your social impact mission e.g., charities, community groups, and so on ecological impact mission e.g., eco certification agencies, closed loop partners, reforestation initiatives.	A partners: Who do you work to deliver your value position? Do not forget to list r partners in your social impact sion e.g., charities, community ups, and so on ecological act mission e.g., eco lification agencies, closed loop		Customer value proposition Value proposition: What jobs do you perform for your customers? What pains do you alleviate? What gains do you contribute? Also list what makes your value proposition distinctive relative to others! Refer to the link for more information.		Customer relationships What kind of relationships do you maintain with your different cu Customer channels How do you reach your customers? How do you integrate with the		
	proposition? financial reso	OURCES Ces you draw on to deliver your value Consider physical, human, and purces. Specifically consider your ssets: IP plus intellectual capital!	Big Social impact mission Describe here your social impact mission. How do you demonstrate good citizenship? How do you contribute to your local community? How do you improve people's lives and the general societal well being beyond your core business mission?		Community relationships What relationships do you maintain with the local communities we communities? Social channels What are the specific channels and activities through which you		
Ecosystem services Here list the natural ecosystem service operation uses: biomass, minerals, wa forests, non renewable energy. We are in your environmental footprint	Atural ecosystem services your atural ecosystem services your biomass, minerals, water, air, soil, newable energy. We are interested How do you ensure you do not lose sight on your social and procedures that ensure that these impact propositions are How are you going to deliver a positive impact on your natural environmental missions? List the governance structures and procedures that ensure that these impact propositions are		deliver a positive impact on your natural you minimise your ecosystem footprint, ystem impact beyond your business mission jects), or, for example, eliminate resource om your business model? How do you make	Ecosyst What are the you deliver y be internal (i external (e.g			
Cost structure What is the cost structure of your busi internal activities as well as costs gen similar. Also elaborate costs associate	erated through	outsourcing, license agreements, and	missions? These might t	erate specific surpluses be financial (e.g., donatio acycling). Also describe h	integration to support your social and ecological impact ons by customers, share of profit) or material (e.g., here how your business, social, and ecological	Revenu How does yo business mo interactions)	

customers? Refer to the link for examples.		Customer groups Which customer groups do you service? Note that multi-sided business models may have many different customers! Also distinguish between 'users' (e.g., Facebook users who would also be their key resource) and paying customers (e.g.,		
h their routines? Also describe your multi channel strategy, if any!		advertisers).		
s where you are present? How do you engage these ou deliver on your social impact mission?		Community stakeholders Who are the beneficiaries of your social impact mission? Note that your business may have direct beneficiaries (those directly targeted) and secondary ones (those experiencing secondary benefits such as greater prosperity, lower unemployment, reduced crime rate).		
/stem channels	Ecosys	stem beneficiaries		
the specific channels and mechanisms through which er your impact on the natural ecosystem? These might al (e.g., recycling, repairing, rematerialisation) and (e.g., participation in specific ecosystem initiatives).	things (inh	our ecosystem beneficiaries? These may be living abitants of the ecosphere) and non-living ones n resources such as air, water, minerals).		

ue streams

your business generate revenue? Indicate both primary sources of revenue (from primary interactions within the nodel) and secondary sources (e.g., monetisation of data resources and additional ip generated by the primary s).



TRANSFORMATIONAL SOCIAL CHANGE

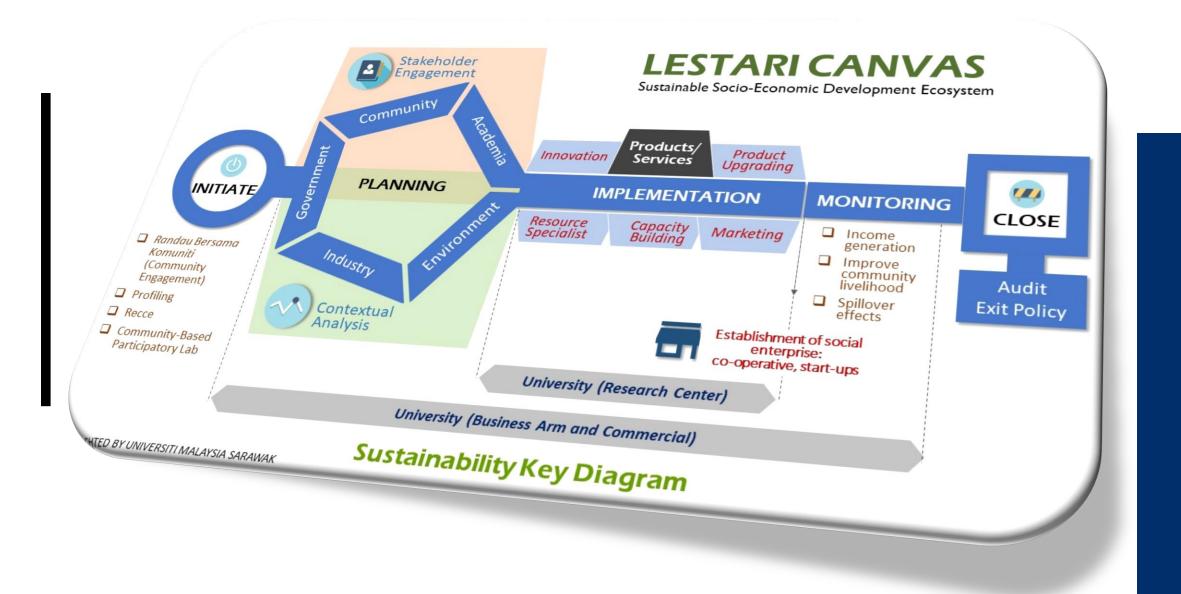


Transformational Social Change includes Socio-economic development, which, is a process that aims at optimising various aspects of social and economic status within a community. The momentum of development is determined by the quality of social aspects and the economic sector of the community. Both are intertwined, with the former sets the **foundation**, and the latter determines the **development**

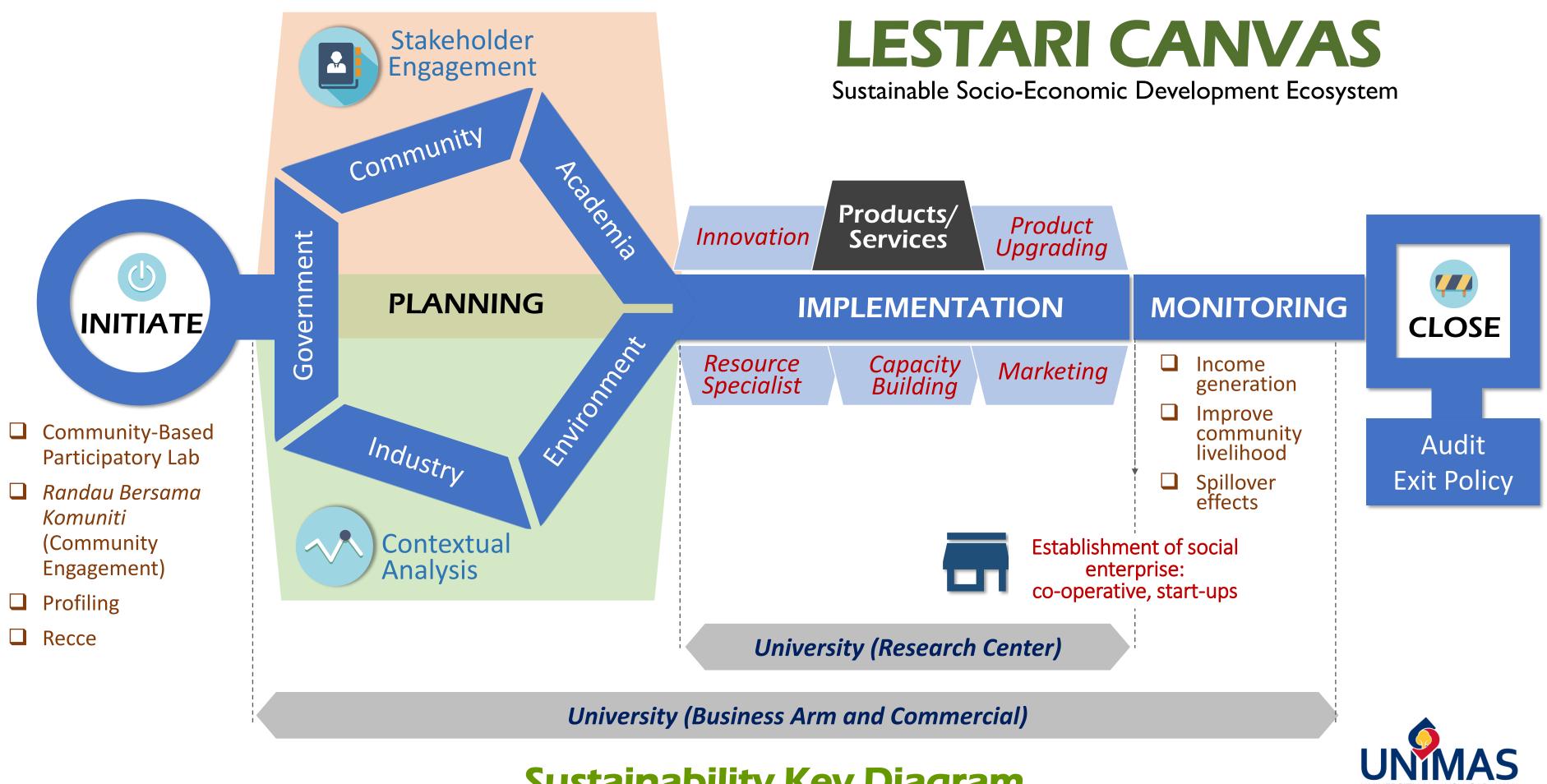


LESTARI CANVAS

A SUSTAINABLE SOCIO-ECONOMIC DEVELOPMENT ECOSYSTEM







COPYRIGHTED BY UNIVERSITI MALAYSIA SARAWAK

Sustainability Key Diagram

INITIATION PHASE: Community-based participatory approach



- **Community-Based** Participatory Lab
- Randau Bersama Komuniti (Community Engagement)
- Profiling
- Recce

Community-based participatory approach is adopted in identifying the needs of a community at the initiation stage.

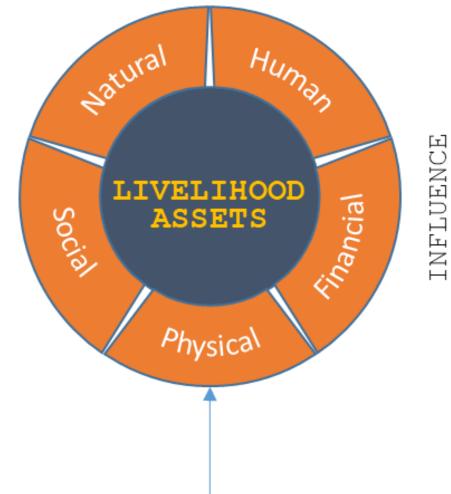
Community participation and inclusivity in the development plan ensures that all community groups in the regional development areas take advantage of sustainable socio-economic development opportunities.



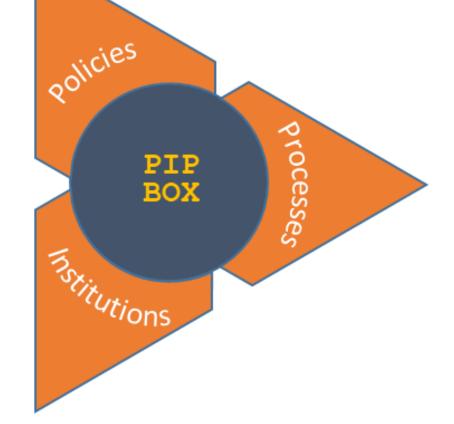


INITIATION PHASE: Community-based participatory approach Sustainable Livelihood Approach Framework





The initial part involves conducting a pre-economics study to gather baseline data and other pertinent information, aimed at establishing a foundational understanding of the study's focus. This pre-socioeconomics study will serve as a platform to acquire information on the Livelihood Assets. The second component involves the socioeconomics lab, which will provide a space to assess and validate the Livelihood Outcomes in terms of economic, infrastructure, social, and inclusive development. Following this, the socio-economic lab will outline the relevant strategies to be implemented.



LIVELIHOOD STRATEGIES

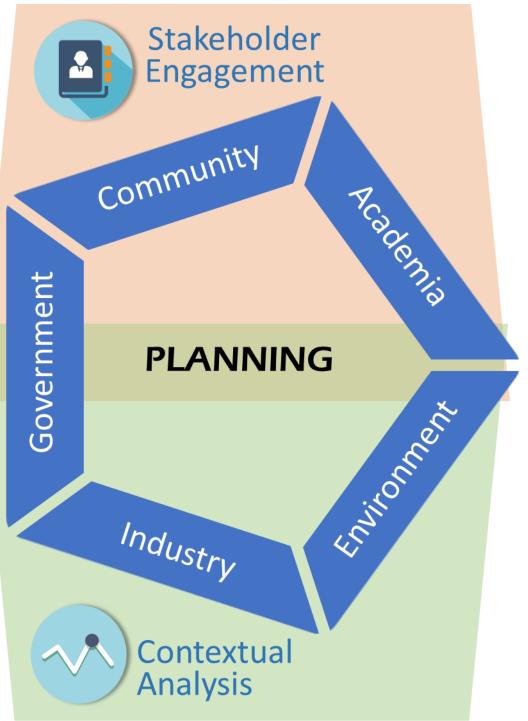
- Natural Resource Based (NRB)
- Non-Natural **Resources Based**
- Migrations







PLANNING PHASE: Penta Helix Collaboration

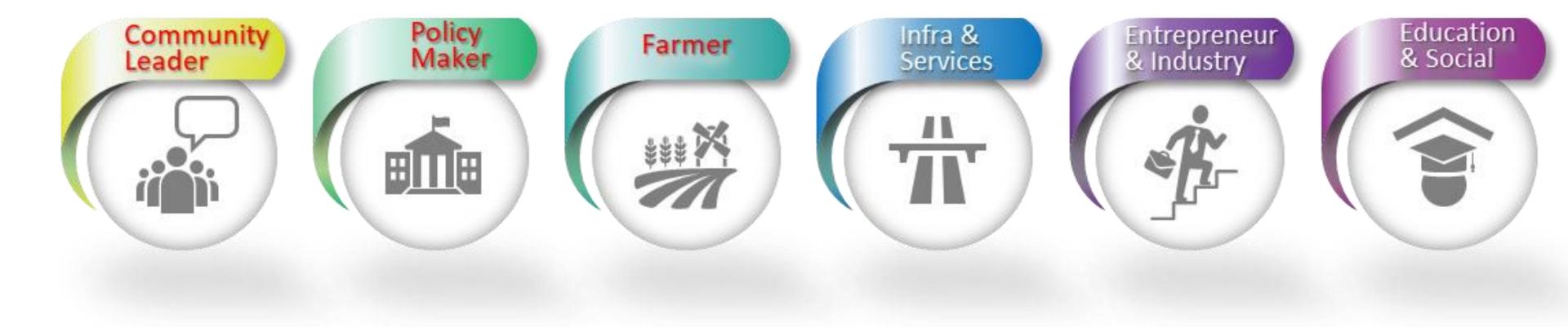


Penta Helix Collaboration model will bring various benefits to its stakeholders. Through this approach, academia can brings impact to community by transferring knowledge and transferring technology that will become a solution to community issues and needs. While the government can help by providing financial support as well as government policy. The result of this collaboration can also provide an opportunity for the industry to contribute to community through the industry's development social responsibility contribution platform. Environment sustainability is also being considered in this model.



PLANNING PHASE: Penta Helix Collaboration

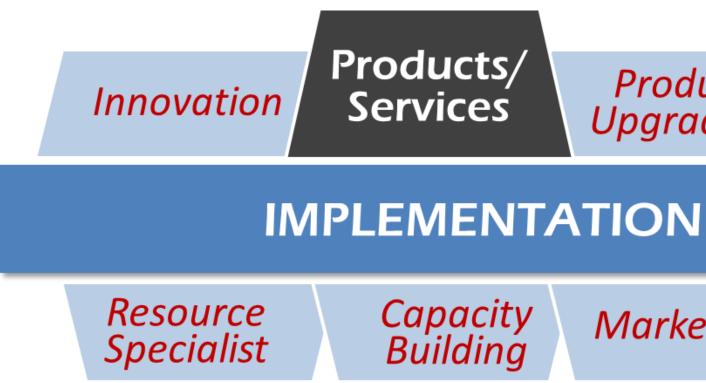
Socio-Economic Development Lab and Cluster of Stakeholders







IMPLEMENTATION PHASE: Innovation & Capacity Building



Innovation plays a vital role at the implementation stage to drive a competitive and progressive sustainable community transformation:

- To improve in terms of scale up production;
- Develop more downstream activities;
- Increase the output and productivity; and
- Increase the production yield.

Product Upgrading

Marketing



IMPLEMENTATION PHASE: Innovation & Capacity Building

Sectoral Competencies Youth Entrepreneurship **High Growth-Value Entrepreneur** Sectoral Entreprenurship SME Development Micro Enterprise Industry Competencies Entrepreneurial, Innovative, Planning, Marketing, Finance **Business Operations, Risk** Assessment. Workplace Competencies **Creative Thinking** Problem Solving Plan & Organize IT Savvy Health/Safety Thorough Networking Academic Competencies Reading, Writing & Math Science & Technology Critical & Analytical Communication Personal Effectiveness Interpersonal skills Willingness to Initiatives Learns

Ambition

Flexibility

Willingness to

Take Risk

To enhance this socio-economic development plan, education and human capital development play crucial roles as facilitators. Workplace Competencies serve as enablers for the scalebusiness model, while Industry UD Competencies act as enablers for entrepreneur transformation and the anchor business model. The competencies required for today's workforce comprise a combination of traditional industry-specific skills along with interdisciplinary proficiency, as well as the capacity for effective collaboration and communication.



MONITORING PHASE: Indicators & Measurements

MONITORING



Establishment of social co-operative, start-ups

- Income generation
- Improve community livelihood
- Spillover effects

project.

The key benefit of this process is that it allows stakeholders to understand the current state of the project, the steps taken, and budget, schedule, and scope forecasts.

Monitoring is the process of tracking, reviewing, and reporting the progress to meet the performance objectives defined for a



CLOSING PHASE: Audit & Exit Policy



Based on three (3) dimensions namely: Economic empowerment (EE): e.g. income above the extreme poor Social empowerment (SE): e.g. giving back

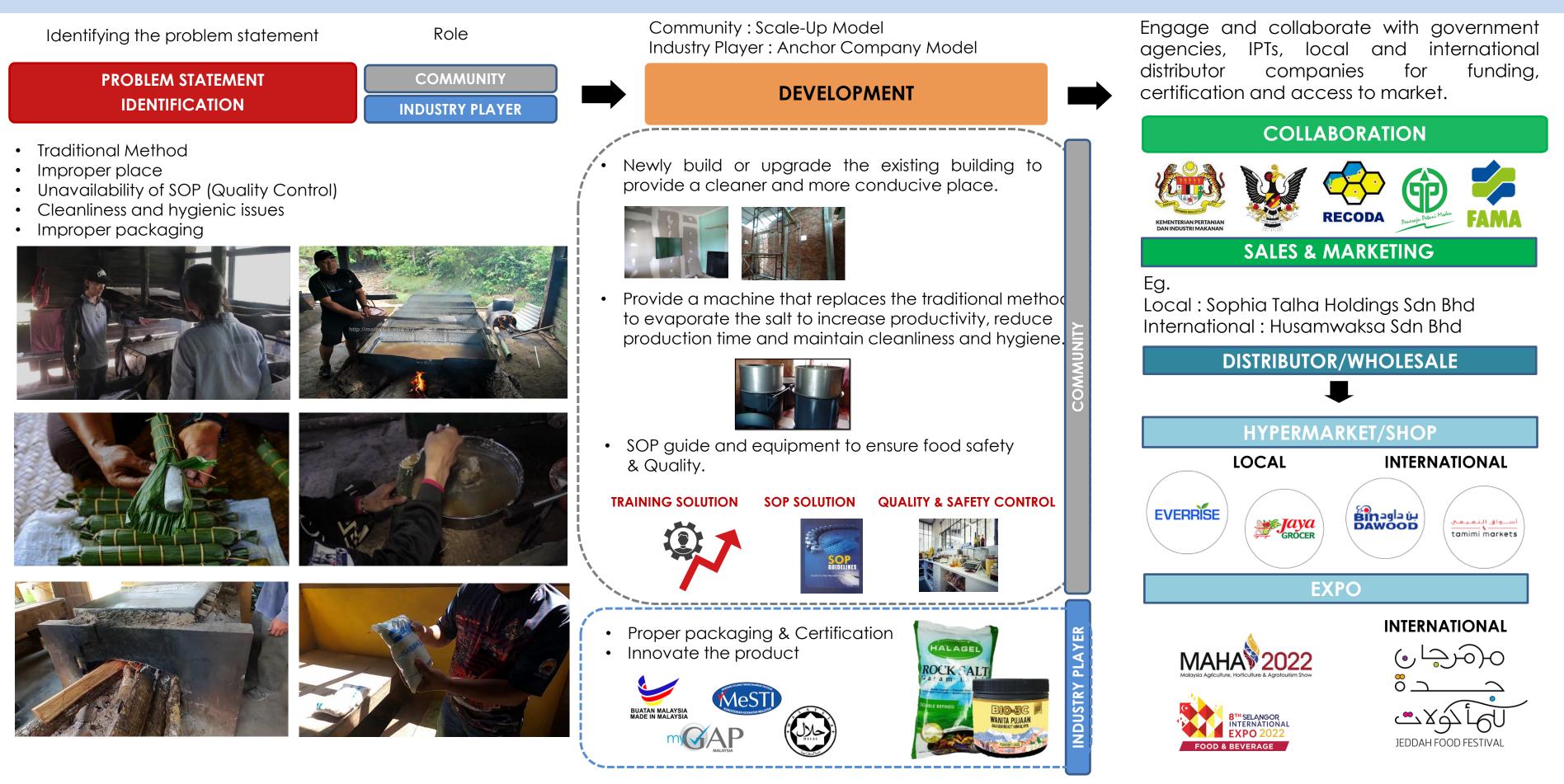


Psychological empowerment (PE): e.g. independent



LESTARI CANVAS

Sustainable Socio-Economic Development Ecosystem



SAMPLE OUTPUT

Copyrighted by Universiti Malaysia Sarawak

Stakeholder Engagement

INI

- Commu Particip
- Randau E
 Komuniti
 (Communit)
 Engagement)
- Profiling
- Recce

Lestari Canvas provides the Sustainability Key diagram and framework for an inclusive socio-economic development for a unity and resilient community.

Sustainability Key Diagr

Fonomic Development Ecosystem



Audit Exit Policy





BORNEO HUB FOR LOCALISING SDG

To spearhead in collaboration with BSN members the implementation of initiatives towards achieving Sustainable Development Goals (SDG):

- Sustainability Practices
- Sustainability Activities
- Sustainability Advocacy
- Creativity & Innovation





Strategic Program

Leadership In Diversity & Sustainability

Februari 2024 Kuching, Sarawak, Malaysia

Community-Driven University For a Sustainable World







Day 1	
8.30am	Registration
8.30am	Borneo Leadership Talk Series
1.00pm	Lunch
2.00pm	Module 1: Global Trends and Challenges in Leaders
3.30pm	Module 2: Leadership in Diversity
5.00pm	End
Day 2	
8.30am	Registration
9.00am	Module 3: Sustainability Leadership
10.30am	Module 4: The Principles of Knowledge Co-creation
12.30pm	Lunch
2.00pm	Module 5: Innovation in Leadership
3.30 pm	Module 6: Leading Strategic Change
5.00pm	End
Day 3	
8.30am	Registration
9.00am	Module 7: Sustainable Community Transformation E
12.30pm	Lunch
2.00pm	Cont. Module 7: Sustainable Community Transforma
4.30pm	End
Day 4	
8.30am	Registration
9.00am	Module 8: Leadership Presentation
10.30am	Closing Ceremony
12.30pm	End





MODULE 7: SUSTAINABLE COMMUNITY TRANSFORMATION ENGAGEMENT





WAY FORWARD

17 PARTNERSHIPS FOR THE GOALS



Please contact: Noraziah Abdul Wahab, Director, University Sustainability Centre, UNIMAS anoraziah@unimas.my www.usc.unimas.my

THANK YOU

